



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

AURORA'S POST GRADUATE COLLEGE(MBA)

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500013

apgcr.ac.in

SSR SUBMITTED DATE: 20-11-2023

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

November 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Aurora's Post Graduate College(MBA) is established in the year 1995 as a constituent of Aurora Educational Society, one of the largest Group of Higher Educational Institutions in the state of Telangana. It is affiliated to Osmania University and approved by the All India Council of Technical Education. The college is one of the largest stand-alone Post Graduate Campus offering MBA and MCA with a student intake of 840 per annum. Our institution has been ranked among top 10 Best Business Schools in India for last 5 years by Knowledge Review Magazine.

The College is Accredited with A grade in its first cycle of Accreditation in 2018 owing to its best practices and quality endeavors in all aspects of functioning. Eventually, the college is granted 2f status by the University Grants Commission in 2022. It is recognized as one of the best institutions for offering quality education in the jurisdiction of Osmania University.

The College has registered 100% student enrollment over the past 5 years and is able to sustain the same even during the pandemic. The graduation rate of students has always been more than 95% depicting academic excellence among the graduates. The students of MBA and MCA are in the limelight for securing the University's top ranks in the semester-end examinations. The campus is the most sought-after for campus placements and is recognized as the best campus by the Industry Gaint ITC.

The institution is committed to sustainable and green practices for which it has won many awards from NGOs working in this area. The entire campus is utilizing solar energy and is a non-fossil fuel campus. It undertakes various community and social engagement activities and is a participating institution of Unnat Bharat Abhiyan.

Vision

The Vision of Aurora is "Achieving high standards of excellence in management, computer education and research by synergizing professional inputs, cutting edge technologies, learning ambience and social relevance".

Mission

The Mission is "To produce high caliber management professionals capable of excelling in the fiercely competitive global market, endowed with the ability to shatter all barriers to wealth maximization consistent with human welfare".

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The institution's success is led by visionary leadership and management, fostering a participative and decentralized environment. A well-constituted Governing Council, comprising experts from academia and industry, guides institutional decisions. Academic freedom is granted to faculty and department heads, facilitating innovation and adaptation to evolving educational needs.

The Comprehensive Teaching-Learning Process caters to diverse student requirements. Highly qualified and experienced faculty, with strong academic and research backgrounds, contribute to the institution's academic progress. The high faculty retention rate reflects a cohesive and collaborative work environment.

The institution boasts a commendable pass percentage, consistently securing University Ranks in the top 20. A significant percentage of students find placements, affirming the institution's commitment to student progression and bridging academia and industry. Support systems, such as cells and committees, further enhance the academic ecosystem.

The faculty, characterized by strong teamwork, facilitates add-on courses, training programs, and certification courses beyond the syllabus. A responsive feedback mechanism ensures continual improvement. Strategic MOUs with industries and government organizations enhance practical exposure. Experiential learning, including internships and active student participation in surveys and extension activities, enriches the educational experience.

A transparent evaluation system upholds trust and fairness. The institution maintains a ragging-free campus since its inception, prioritizing a safe and inclusive environment. Conveniently located with easy access to public transportation, it fosters seamless connectivity.

The robust Alumni Association ensures regular interaction, fostering a sense of community. Regular meetings with the Governing Council, Management, and stakeholders promote collaborative decision-making. A substantial number of faculty with NET and Ph.D qualifications underscores the commitment to scholarly excellence.

Effective use of ICT for instruction and membership with professional bodies further distinguishes the institution. This comprehensive framework reflects the institution's dedication to holistic education, continuous improvement, and strong connections with industry and society.

Institutional Weakness

The institution envisions a robust framework for faculty engagement in Consultancy and Research Projects, fostering a culture of innovation and knowledge dissemination. Industry collaboration for incubation is a strategic pursuit, aligning academia with practical application and entrepreneurial endeavors.

However, the challenge of inadequate funds for establishing research centers poses a hurdle. A proactive approach to secure additional funding avenues, including grants, partnerships, and sponsorships, is essential to address this constraint effectively.

While the institution draws a significant student population from local areas, there is an identified need to enhance student diversity. Strategic initiatives to attract students from diverse regions, possibly through targeted outreach programs and scholarships, can contribute to a more heterogeneous student body.

Improvement in communication and soft skills among students emerges as an area for development.

Implementing structured programs and workshops focused on enhancing these skills can contribute to the holistic development of students, making them more industry-ready.

Additionally, the institution recognizes the need for a hostel facility within the campus. Establishing on-site accommodation can address concerns related to accessibility and create a conducive residential environment for students, fostering a sense of community and facilitating a more immersive learning experience.

Addressing these challenges involves a dynamic approach, including financial strategizing, targeted outreach for student diversity, skill development programs, and infrastructure expansion for student accommodation. By navigating these challenges systematically, the institution can further elevate its academic and research endeavors while fostering an inclusive and enriching learning environment.

Institutional Opportunity

The institution recognizes several areas for improvement in its academic landscape and has outlined strategic objectives to address these concerns:

Enhancing Teaching-Learning Through ICT: There is a recognized scope for improvement in leveraging Information and Communication Technology (ICT) for teaching and learning. The institution aims to implement advanced ICT tools, platforms, and methodologies to create an enriched and interactive learning experience for students.

Qualification Upgradation and Research Focus: The institution emphasizes the need for continuous faculty development by encouraging qualification upgradation and fostering a strong focus on research. Initiatives include facilitating faculty to pursue higher qualifications, engage in research projects, and stay abreast of the latest developments in their respective fields.

Communication and Soft Skills Development: To address the need for improved communication and soft skills among students, the institution plans to integrate specialized programs and workshops into the curriculum. These initiatives will empower students with essential skills, enhancing their employability and overall personality development.

International Collaborations Through Exchange Programs: The institution envisions broadening its global outlook through student and faculty exchange programs with national and international institutions. These initiatives aim to expose students and faculty to diverse academic environments, fostering cross-cultural understanding and collaborative research.

Consultancy and Research Projects: The institution seeks to expand its footprint in the consultancy and research domain by encouraging faculty to undertake projects that contribute to both academia and industry. This involves providing technical and academic expertise to address real-world challenges and contribute to the body of knowledge.

Financial Support Through External Agencies: Recognizing the importance of financial backing for research and development, the institution is actively pursuing support from external agencies. This includes applying for grants, collaborations with industry partners, and seeking funding opportunities that align with the institution's research and academic goals.

The institution, by strategically addressing these issues aims to create a dynamic, globally connected learning environment that emphasizes continuous improvement, research excellence, and holistic student development. These initiatives collectively contribute to the institution's commitment to providing high-quality education and fostering a culture of innovation and academic rigor.

Institutional Challenge

The institution encounters challenges in the admission of foreign students due to intricate procedures.

Uncertain employment prospects in core companies is leading to student migration to allied areas resulting in lesser compensation packages.

Due to the emergence of many private and deemed universities in the country, students are migrating to neighboring states and universities resulting in a brain drain.

The unit cost of education and the fee structures decided by the Admission and Fee Regulatory Authorities are posing a financial crunch resulting in limited deployment of funds for development.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Academics are the core strength of the institution. The college is affiliated to Osmania University; hence the curriculum is designed by the University for both MBA and MCA courses. The University has introduced a Choice Based Credit System (CBCS) in the year 2016. Academic flexibility is ensured through core and elective courses.

The institute focuses on the effective planning and implementation of the curriculum through well constituted College Academic Committee supported by Department Level Academic committees. The institution conducts Curriculum Analysis before the commencement of every semester program-wise. The gaps identified are filled with Bridge courses, Adjunct courses, Certification courses and Contents beyond the Syllabus.

Program Outcomes, Program Specific Outcomes and Course Outcomes are identified and updated for each program course-wise.

The faculty uses Information and Communication Technology for effective delivery of the course contents. The Heads of the Departments ensure proper implementation of the curriculum through regular monitoring of the class work and reports.

The institution has a perfect blend of experienced faculty along with young teachers making the team balanced. The faculty members actively participate in the Boards of various outside organizations and our professors are recognized as research guides in different universities.

Regular and periodical Feedback on qualitative and quantitative parameters is taken from all the stakeholders i.e., students, faculty, employers and alumni to check the relevance and enrichment of the curriculum by introducing add-on and certification courses to supplement the regular curriculum

Teaching-learning and Evaluation

The institution's commitment to excellence in teaching, impactful research, and dedicated service to society is guided by the meticulous definitions of program outcomes, program-specific outcomes, and course outcomes. These serve as a compass, directing the institution towards the realization of its overarching goals.

At the heart of the educational framework lies a robust Teaching-Learning Process (TLP) that embraces a

diverse range of methodologies. Conventional Teaching Methods, including lectures, tutorials, and remedial classes, form the foundation. Interactive Teaching-Learning engages students through case studies, seminars, debates, quizzes, group discussions, and role plays. Experiential Learning, marked by internships, projects, business surveys, and industrial visits, imparts practical insights. Supplementary Teaching Methods, featuring interactions with industry experts, guest lectures, mentoring, and counseling, enrich the educational experience. The institution distinguishes itself by providing a comprehensive academic manual, encapsulated in a student handbook, serving as an indispensable guide.

Recognizing the unique learning abilities of each student, the institution conducts diagnostic tests to categorize them as Advanced Learners, Mediocre Learners, or Slow Learners. Advanced learners receive additional encouragement, nurturing their pursuit of excellence. The slow learners are provided with mentoring and guidance and the mediocre learners are encouraged to become advanced learners. A vigilant approach to discipline and attendance, coupled with regular interactions with parents, ensures a conducive learning environment.

Active participation in diverse competitions across various levels encourages students to showcase their talents and enhances their overall development. The evaluation system is thoughtfully designed to assess cognitive, analytical, and evaluative skills, aligning with Bloom's Taxonomy to maintain transparency and fairness. The Examination Cell efficiently manages all facets related to examinations, evaluation, and performance appraisal.

This holistic approach to education ensures effective teaching and learning and places a strong emphasis on individualized attention, talent cultivation, and a robust evaluation system. The institution encourages innovation and diversity in teaching-learning methods and with utmost priority for student progression and support.

Research, Innovations and Extension

The Institution has established a Research and Development Cell to guide and monitor research activities. The cell enlightens the faculty on research and consultancy grants from different funding agencies on a regular basis.

The Institution has established well-equipped laboratories with suitable software required for research like SPSS, Advance Excel, MAT Lab, R Programming, Python, Pandas, etc., to promote research culture and provide a congenial research environment.

The Library is equipped with a rich collection of reference books, National and International Journals and copies of research theses on various topics supported by a large number of online databases like EBSCO, J Gate, DELNET. The Institution holds membership with the National Digital Library and provides a large number of digital books for reference of faculty and students.

The faculty regularly publishes papers in National and International Journals and presents papers at conferences and seminars. The Institution through its faculty has acquired 2 patents and 10 copyrights to its credit. The institution encourages faculty to upgrade their qualification and pursue their research work by providing research allowance and flexible working hours.

The college also organizes workshops, Faculty Development Programs and seminars every year to encourage research on various topics of contemporary relevance and publishes the proceedings in the form of books with

ISBN Numbers. The students are also engaged in surveys for Government and Non-Government organizations at regular intervals. Our students have participated in the International passenger survey for the Indian Statistical Institute, Survey of Indian Marketing Research Bureau, the Household survey of Government of Telangana, Survey on Slums around Hyderabad conducted by Osmania University.

The Institution recently was granted 2f status by the University Grants Commission and submitted proposals for the establishment of a Research Centre in collaboration with Osmania University.

The College has made many MoUs with leading Industries and business houses with an aim to promote active Industry collaboration for the benefit of students. Many training programs, workshops and faculty development programs were organized in association with the MoU partners.

The College established the Industry Innovation Council in collaboration with the Ministry of Education and AICTE and received a certificate of appreciation for the active participation.

Infrastructure and Learning Resources

The college boasts a well-designed campus infrastructure tailored to enhance the learning experience. Each classroom is thoughtfully ventilated, creating an optimal environment for education, and is equipped with LCD projectors to facilitate ICT-enabled teaching and learning. The central location of the administrative area ensures easy access for efficient operations.

The institution believes in Inclusivity as a priority, with the ground floor dedicated to students with disabilities, offering a barrier-free environment. For academic and co-curricular events, two fully equipped, air-conditioned seminar halls with a seating capacity of 300 each provide a sophisticated venue. The technological infrastructure is robust, comprising computer centers with requisite hardware, software, and WiFi connectivity, as well as web cameras for online tests and interviews. The college holds a campus-wide Microsoft Office license and offers access to various open-source software, empowering students with comprehensive digital capabilities.

Beyond academics, the college prioritizes on student well-being. It provides indoor and outdoor sports facilities for recreation and fitness, complemented by yoga sessions organized by a certified Yoga Trainer. A health center with a qualified medical practitioner and para-medical staff is available on-site, ensuring students have access to first aid and necessary medical assistance.

The library stands as a knowledge hub with an extensive collection of books and journals, including both hard copies and online resources. Membership in the National Digital Library and content maintenance in the D-Space repository further enrich the academic resources available. Demonstrating a commitment to sustainability, the campus integrates a solar energy plant with a 50 KVH capacity, contributing to eco-friendly practices and aligning with environmental responsibility.

The institution continuously upgrades the infrastructure and an open-air theatre is constructed on the campus with a large platform for hosting various cultural and other events. The campus is a non-fossil-free energy campus with zero usage of fossil fuels and promotes green practices for conserving the environment.

In essence, the college's infrastructure and facilities harmonize technological advancement, inclusivity, and well-being, creating a conducive environment for holistic education.

Student Support and Progression

The educational philosophy of the institution is deeply rooted in fostering excellence across all dimensions, encouraging students to strive for high standards of achievement. The institution is committed to nurturing holistic personality development, emphasizing academic, social, and professional growth. Acknowledging the diversity of its student body, the institute actively supports economically disadvantaged students through initiatives such as free-ships with tuition fee waivers and concessions, ensuring accessibility to quality education for all.

The college established various cells and committees, each catering to specific aspects of student life. These include the Training and Placement Cell, Career Guidance Cell, Entrepreneurship Cell, Scholarship Cell, Examination Cell, Grievance Redressal Cell, Women Empowerment Cell, Anti-Ragging Committee, and more. The presence of these support systems underscores the institution's commitment to addressing diverse needs and fostering an inclusive environment.

Students are not only beneficiaries but also active participants in these cells, serving as coordinating members. This involvement promotes a sense of participation and belongingness, contributing to a vibrant and engaged student community. Notably, Aurora takes pride in maintaining a ragging-free environment since its inception, fostering a culture of respect and camaraderie among students.

The Training and Placement Cell plays a pivotal role in guiding students toward internships, projects, and placements. It facilitates both on-campus and off-campus placement opportunities. In the current academic year, the campus witnessed visits from 54 companies, resulting in the recruitment of over 70% of students even before the completion of their graduation. Furthermore, students are encouraged to explore competitive exams such as UPSC, TSPSC, Telangana Electricity Board, TS civil/water board, Defense Services, GRE, TOFEL, GATE, among others.

The distinctive identity of the institution is anchored in its unwavering commitment to academic excellence. Since its inception, the institution has consistently achieved a pass percentage exceeding 95%, reaching an impressive 98.4% in the current academic year. The students of MBA and MCA are continuously securing the University's top ranks in the end-semester examinations making their Alma Matar proud. This remarkable academic track record reflects the dedication of the institution t

in providing quality education and preparing students for success in both academic and professional pursuits.

Governance, Leadership and Management

The institution operates under the guidance of a visionary management committed to delivering quality education to aspiring students. With a focus on becoming a center of academic excellence, the management continually evolves strategies and action plans to align with the evolving demands of the nation and the student community.

This commitment to excellence is facilitated by a culture of participative governance, where the director is empowered with academic and administrative autonomy. Faculty and staff actively engage as members in the Governing Council, Board of Studies of other institutions, and various committees within the college, fostering

a collaborative and inclusive approach to decision-making.

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in planning, coordinating, and ensuring quality across all programs and courses offered by the institution. The IQAC conducts regular internal audits, including academic audits to evaluate teaching quality, financial audits for fund utilization, gender audits to monitor the gender balance among students, and green audits for environmental conservation. By establishing quality benchmarks for different academic activities, the IQAC contributes to the continuous improvement of institutional processes.

Integral to the institution's commitment to quality assurance is the systematic collection of feedback from stakeholders, including alumni, parents, employers, and staff, regarding the functioning of the institute. This feedback, subjected to both quantitative and qualitative analysis, serves as a valuable tool for further development. The analysis is presented to the Board of Governors and the management, enabling informed decisions that enhance the overall quality of the institution.

This dedication to continuous improvement and responsiveness to stakeholder feedback underscores the institution's commitment to providing a high-quality educational experience. Through strategic governance, active stakeholder engagement, and robust quality assurance mechanisms, the institution strives to maintain its position of academic excellence, shaping the future of its students and contributing to the broader educational perspective.

Institutional Values and Best Practices

The institution places a strong emphasis on values and ethical practices, evident in the comprehensive code of conduct developed for students, faculty, and staff. Ensuring gender equity and dignity is a priority across all departments, fostering a positive and inclusive environment.

Recognizing the importance of holistic development, the institution provides a range of add-on courses focusing on soft skills, communication, presentation, and employability enhancement. The teaching-learning methods employed align with the goal of fostering comprehensive student development.

To further enrich the student experience, the college has established well-constituted student clubs that cover co-curricular, extracurricular, service, and hobby areas. These clubs not only nurture talents but also develop organizational and managerial skills, providing students with hands-on experience in various functional areas. Regular monitoring of student progress is facilitated through interactions, mentorship programs, and counseling initiatives.

Demonstrating a commitment to environmental sustainability, the institution has implemented solar panels to reduce power consumption and utilizes LED lamps for energy conservation. Extension programs form a crucial part of the institution's community engagement efforts, involving activities such as blood donation drives, book donations, and providing essentials to orphanages.

As part of the Unnat Bharat Abhiyan, the college has adopted Palle Pahad village in Yadadri, Bhongir, extending support in areas such as literacy, health, and infrastructure development. The institution is actively involved in creating environmental awareness among the villagers. Noteworthy initiatives include organizing health camps and eye camps, showcasing the institution's commitment to community development and well-being.

This multifaceted approach, combining ethical practices, comprehensive student development, environmental sustainability, and community engagement, reflects the institution's commitment to creating responsible and socially conscious individuals. Through these initiatives, the institution not only imparts quality education but also strives to make a positive impact on society, aligning with its broader mission of holistic development and community service.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	AURORA'S POST GRADUATE COLLEGE(MBA)
Address	Ganesh Nagar, Ramanthapur, Hyderabad
City	Hyderabad
State	Telangana
Pin	500013
Website	apgcr.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Director	M.madhavi	040-27030787	9100033333	040-27030787	principal.apgcr@gmail.com
IQAC / CIQA coordinator	Ch.satish Kumar	040-27030788	9100000234	040-27030787	satish.chukariya@yahoo.co.in

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Telangana	Osmania University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	29-03-2022	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	View Document	30-04-2017	12	nil
AICTE	View Document	30-04-2017	12	nil
AICTE	View Document	30-04-2017	12	nil

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Ganesh Nagar, Ramanthapur, Hyderabad	Urban	0.5	7173.5

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No. of Students Admitted
PG	MBA, Management	24	Degree	English	300	300
PG	MCA, Computer Applications	24	Degree	English	120	120

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	11				10				36			
Recruited	6	5	0	11	4	6	0	10	16	20	0	36
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	6	5	0	1	1	0	0	1	0	14
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	3	5	0	16	19	0	43
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	3	0	4
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0		0		
	0		0		0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
PG	Male	216	23	0	0	239
	Female	170	11	0	0	181
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	39	28	27	19
	Female	28	16	19	20
	Others	0	0	0	0
ST	Male	17	6	7	8
	Female	7	1	2	2
	Others	0	0	0	0
OBC	Male	122	137	97	112
	Female	105	124	75	71
	Others	0	0	0	0
General	Male	60	52	50	70
	Female	42	51	71	49
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		420	415	348	351

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Being an affiliated college, course structure and the contents (Course curriculum) are designed by the parent university, Osmania University, a reputed state university, which started implementing the Multidisciplinary/interdisciplinary approach from the year 2020-21 by introducing open/generic electives in the course curriculum. In lines with the University and to to provide multidisciplinary education to the students in alignment with the objectives of National Education Policy 2020, Interdisciplinary/multi-disciplinary curriculum is being implemented at Aurora's Post Graduate College by offering Add-on courses, with a freedom to the students to choose their preferred options from the range of programs</p>
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	<p>offered by the institute. Classes for Add-on courses are being conducted on-line/off-line beyond the scheduled classwork with utmost flexibility and convenience to the students. Institute is carving out the way further for more fruitful implementation of multidisciplinary and interdisciplinary education which will definitely enable the students to develop the skills required in 21st century.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The institution is following the guidelines of the NEP2020 and conducted many orientation programs to the faculty and students by inviting the Experts involved in the framework of NEP 2020. The Chairman of the Governing Body, Prof S Jeelani, being a former UGC Member, emphasised on the need to get associated with Academic Bank of credits. The students are provided with all the information required to register their accounts with the Digi Locker facility of the National Academic Depository and the faculty are provided with necessary training to assist and guide the students towards opening and managing their accounts with Academic Bank of Credits. Regular workshops are organised by the institution to propagate the concept of Academic Bank of Credits to the newly joining students and the registrations into ABC are continuing. Till now, more than 700 students opened their account with the Digi Locker facility of NAD.</p>
<p>3. Skill development:</p>	<p>Aurora's Post Graduate College, with a massive frame, organises events and programmes to foster a sense of teamwork, inventiveness, inquisitiveness, reliability, assertiveness, and sympathy in faculty and students. All of this lays a strong foundation for future academic and career success. The IQAC, in association with other departments, has conducted FDPs to upgrade the knowledge of the faculty and develop the skills necessary to perform various academic and allied activities more effectively. The institution has Memorandum of Association with 12 Industries and the experts from these industries regularly visit the institutions and conduct various skill development programs to the benefit of the students. National Skill Development Corporation (NSDC) conducted a 60 hour training program for the students towards increasing their employability. ExcelR a reputed training organisation has conducted skill development programs on Advanced Excel, Full Stack Development, Data Analytics using Power BI,</p>

	<p>Digital Marketing and Cloud fundamentals to the students of the institution through 30 hours of hands-on training sessions. The faculty members are also encouraged to participate in various programs and enhance their skills. They have participated in the training programs of NTTTR Chennai, AICTE New Delhi and acquired many certifications offered by NPTEL, Ministry of Education, Government of India. Thus skill development is a constant endeavour for student and faculty development at Aurora.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The institution emphasises on imparting knowledge to the students in Indian Languages whenever possible. There are language courses imparted as add on and certifications in Hindi, Sanskrit, Arabic and Urdu. Language oriented celebration of events like National Mother Language Day, International Mother Language day etc are celebrated in the campus where the students are encouraged to perform skits, dances, cultural acts and other programs in Indian Languages are highly encouraged. Students and faculty are also encouraged to pursue courses in Indian Languages through NPTEL and Swayam portals.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The institution has been following the concept of Outcome Based Education(OBE) in all the programs offered. The Program Objectives, Outcomes, Course Objectives and Outcomes are developed for each of the program and the course well in advance before commencement of the Academic Year. The Program Outcomes, Course Outcomes are published in the Website of the Institution and communicated to the students in the form of a well designed Academic manual. The curriculum delivery plan is mapped with the attainment of course objectives, program objectives and through pre defined outcomes that are measured by direct and indirect assessment methods. Methods like faculty survey, stakeholder survey, employer survey are incorporated before designing the outcomes and measuring the performance of the students in the concerned courses. Students transition from one semester to another semester are measured with outcomes and necessary remedial coaching and support services are extended for the improved performance of students. Outcomes for co-curricular and extracurricular activities are also identified and communicated to the students and their performance in these activities is also measured. All the assessments are integrated with Bloom's Taxonomy</p>

	Levels of learning with due intimation to the students and faculty for making the Learning outcomes attainable.
6. Distance education/online education:	The institution is not permitted to offer any programs in Distance Mode by the affiliating university and the statutory bodies. However, the college conducts various add on, training and certification programs in online mode for the benefit of the students and the stakeholders in the local community.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
840	840	812	763	693

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 70

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
57	57	57	55	51

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
206	183	172	166	168

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Curriculum Planning

The Institute is affiliated to Osmania University which offers courses semester wise with CBCS pattern and hence follows and implements the curriculum in line with the Almanac of the University. The Institute is having a College Level Academic Committee as well as a Department Level Academic Committee which plans and monitors the effective planning and implementation of the curriculum. The planning is done well in advance of the commencement of the semester through Preparation of academic calendar in tune with university Almanac. Designing a Teaching Learning Process appropriate(TLP) for each semester program wise by integrating various methods of TLP like conventional teaching, Interactive Teaching Learning (ITL), Experiential Learning and Supplementary Teaching Learning Methods. Devising subject wise Course files, Session Plans including Modules, sub modules and interactive teaching learning activity schedules consisting allocation of sessions for all the methods of TLP.

Curriculum Implementation

At the beginning of the each semester, respective Head of the Departments (HoD's) conduct meetings to discuss about the Academic calendar, Time table, confirmation of Academic Manuals and implementation of curriculum through pre designed TLP. Implementation of the curriculum plan is done in the following way: The progress of the lecture sessions is monitored through student attendance registers, teaching dairies where the implementation of curriculum is registered course wise and program wise. Weekly status reports for each of the course and program are collected and monitored for deviation in the implementation of the curriculum plan. For the implementation of ITL Activities, each class of 60 students is divided into 20 learning groups consisting 3 members in each group. They have to participate in ITL activities either individually or as a group based on the nature of the activity. ITL implementation is monitored through course wise evaluation sheets which register the students' performance on various Predetermined parameters. Expereitnal Learning and Supplementary Learning is evaluated through evaluation of students performance in project presentaions and Viva voce examinations thereof.

Continuous Internal Assessment

The institution has designed a unique continuous internal evaluation system apart from mandatory internal assessment as prescribed by the affiliating university. In the beginning of the academic year, the method of continuous evaluation system in practice will be explained to the students through an orientation program to ensure that they understand and adapt to the process.

The institution is having a well constituted Examination cell with senior faculty members from MBA and MCA departments who look after various functions of the cell and to ensure smooth conduct of examinations. Further, the evaluation system of the institution aims to capture the attainment of program outcomes and program specific outcomes scientifically. The institution follows the examinations reforms of UGC and AICTE by adopting Blooms taxonomy to assess the learning levels of students. All components of Conventional Teaching, Interactive teaching learning and experiential learning are evaluated through a transparent and pre-defined mechanism wherein the cognitive skills of students at various levels of Bloom's Taxonomy are analysed and evaluated. The students are provided with continuous feedback and mentoring support for improvement.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 94

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 71.4

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five

years

2022-23	2021-22	2020-21	2019-20	2018-19
621	596	568	549	485

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The Institute executes university offered curriculum as well as offer various identified need based certificate courses wherein relevant curriculum covers various professional, social and ethical issues namely gender, environment sustainability, human values and professional ethics. From time to time, Identified new courses will be introduced at appropriate semester through proper channel. The list of courses is as follows:

MBA:

1. Business Law and Ethics- This course introduces the laws and ethical standards which are necessary for managers to conduct business and introduces the law and ethical framework of business. The students can understand the concept of running the business with ethics.

2. Corporate Governance–This course covers the application of best management practices, creating transparent working system, understands management accountability and develops an efficient organization culture which helps for the achievement of economic goals of the Institution. The students can learn the management practices and skill required for effective governance in the organizations.

3. Corporate Social Responsibility (CSR)- It is a comprehensive set of policies, practices and programs that are integrated for decision making in the institutions for the societal wellbeing. With the increase in the progress of education CSR is playing an important role in achieving self-sustainability and equal development. Through this course the students can learn the concepts of social responsibility and can implement the same in their career ahead.

4. Professional Ethics- It imparts the components of ethical practice in the discipline of project management and its implementation. It also communicates the barriers and consequences of ethical decision making for a better society. This course enables the students to understand the characteristics of interpersonal ethics and its practical implementation.

5. Gender and Social Development- This course helps the students to examine different aspects of gender and social development from both analytical and practical perspective. It enables the students to investigate current thinking and concerns relating to the practice of social development and promotion of gender equality and women's empowerment.

MCA:

1. Professional Ethics-- This course helps the students in understanding the need, basic guidelines, content and process for Value Education, Understanding Harmony in the Human Being, Understanding Harmony in the Family and Society- Harmony in Human Relationship. This enables the students to understand and follow the guidelines of ethics in their professions.

2. Environmental Science --Environmental Sciences is a course with an emphasis on emerging areas of environment such as water, air, soil pollution and control, climate change, resource conservation, waste management, rainwater harvesting and environmental impact assessment. The program is designed for the students to get in-depth knowledge of scientific, technical, economic, legal as well as social aspects of environment. The course not only also equips the student with knowledge and expertise in the area of environmental sciences but also create avenue for research and job opportunities in future

File Description	Document
Upload Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 83.21

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 699

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 96.23

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
420	420	414	358	351

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
420	420	420	420	360

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
319	308	312	226	232

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
319	308	312	226	232

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 14.74

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

At the beginning of every semester, a comprehensive instructional design is prepared in the institution program wise. The instructional design is a comprehensive module of conventional teaching, Interactive Teaching Learning, Experiential Learning and Supplementary learning modules.

Experiential learning activities are designed to enhance the learning abilities of the students with practical application of the concepts. As a part of experiential learning the institution offers summer

internships, mini projects and major projects to the students. The institution constitutes Project Review Committee (PRC) to plan, organize and monitor the progress of students' internships and projects. This committee guides the students on summer internships and project work.

Students undergo summer internship during their vacation between the first year and second year for MBA. The institution is having MoUs with various organizations like NSIC, Berkadia, BirlaSunlife wherein the students can pursue their internships based on their specialization. The students are encouraged to participate in the internships with Government and Non Government Organizations like Survey of India, Indian Marketing research Bureau, Indian Statistical Survey etc.

Before commencement of third semester for MBA program students have to undertake project work. The PRC allots students with an internal guide at the institution level and an external guide in the organization where they will be pursuing project. The presentations on progress of the project work is scheduled well in advance and communicated to the students. The progress of the projects will be continuously monitored at the end of every week through progress reports submitted to the internal guides. Necessary suggestions and modifications will be given to the student to improve the quality of the project and finally a Project report will be submitted for the approval of the PRC. The approved projects will be submitted to the University for Final Evaluation.

Field and industrial visits are organized, wherein the students are exposed to the operations in large and medium scale industries. The Students gain knowledge on practices of various management concepts like organizational environment, managerial hierarchy, material management, workshop to warehouse, financial, operational and human implications etc.,

The objective of participative learning is to involve the students in the learning process. Business surveys and club activities are organized in the institution to make students participate in the activity and understand the concepts and their application practically. This also incucates leardesrip and team management abilities among the students.

The institution trians the students in Constructive controversy, Heuristic Methods, PDCA, Pareto analysis develops rational problem-solving and critical thinking abilites. Problem identification, data collection and data analysis are done through conducting surveys. The institution also uses simulation methods for MBA and MCA studetns to equip them with the latest technologies in problem solving. Role plays and theatre techniques emphasize on the enhancement of communicaiton and soft skills. Virtual learning is encouraged thorough online learning modules, MOOCS and other self learning and guided learning practices. The students of MCA are equipped with training programs and workshops regularly to keep them updated with the latest happenings in the industry.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years**Response:** 100**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
57	57	57	55	51

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 23.47**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
16	16	11	11	11

File Description**Document**

List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.

[View Document](#)

Institution data in the prescribed format

[View Document](#)

Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities

[View Document](#)

2.5 Evaluation Process and Reforms**2.5.1**

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The institution has internal assessment as per the Osmania University examination pattern for MBA and MCA Programmes and accordingly in every semester, two internal examinations will be conducted and one assignment will be given for the students. The College Academic Committee designs and monitors the internal assessment system. There will be a total of twenty marks for the internal assessments and ten marks for assignments with a total of 30 marks for Internal Assessment which will be added to the final scores of the program for the award of marks.

The institution has a well established Examination Cell to plan, organize and monitor the evaluation and assesment activites. At the beginning of each semester, Examination Cell prepares the schedule of examinations and communicates the same to the students well in advance. A compreehnsvie Academic Manual containing the Question Banks, earlier question papers, additional instructional material are provided to the students for reference. The evalaution patterns are designed as per the evaluation reforms of University Grants Commision, 2019 and Examination Reforms released by All India Council for Technical Education, 2018.

All the question papers are embedded with assesment of cognitive levels of Bloom's Taxonomy and mapped with course outcomes and program outcomes enabling the measurement of Outcomes effectively. Complete Confidentiality is maintained in the prepartion of question papers and asesment is done with utmost transparency. The assessed answer scripts are shared with the students and their queries shall be attneded immediatley. The reords of student examinations and assignments are preserved for twice the duration of the program for maintaining transparency.

The assessment of other modules of teaching learning is also included in the internal examinations. The marks for Interactive teaching Learning and Experiential Learning are tabulated and displayed at regular intervals. There shall be continuous feedback and mentoring support to the slow learners and their performance shall be improved through remedial coaching. The transition rates are calcuated at the end of every examination and the studnets improvements are recorded in the reports of the examination cell.

The Instituion has a prompt grievance redressal mechanism for the academic as well as th eexamination related issues. The students are informed about the procedure of grievance Redressal mechanism through orientaion program conducted by the Greivance Redressal Cell of the Instituion. The Grievances are recorded and submitted to the Coordinator immediately on receiving the same and Coordinator arranges a meeting of the cell within four working days. The committee carefully analyses the natue of grievance and adopts a plan of action as per the norms of the cell and keeping in view the best interest of studetns. The aggrieved students shall be informed about the course of remedial action and the same is communicated to the Examination cell without any time lapse. All the proceedings of the grevance redressal is recorded and maintained with utmost transaprency and confidentiality.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Program Outcomes (POs): Program Outcomes are overarching statements that describe what students are expected to know and be able to do by the time they graduate from a particular academic program. These outcomes are often broad and are meant to capture the overall skills, knowledge, and abilities that students should have acquired during the course of their program. POs are typically aligned with the institution's mission and the specific goals of the academic program.

Program Specific Outcomes (PSOs) Program Specific Outcomes (PSOs) are a set of statements that further specify the skills and knowledge that students are expected to gain from a specific academic program. While Program Outcomes (POs) are broad and apply to the overall program, Program Specific Outcomes are more focused on the specialized aspects of a particular branch or specialization within that program.

Course Outcomes (COs): Course Outcomes are specific statements that describe the knowledge, skills, and abilities that students are expected to acquire by the end of a particular course. Unlike Program Outcomes, Course Outcomes are more granular and focus on the content and objectives of individual courses within a program.

Every semester the College Academic Committee reviews the PO's, PSO's, CO's in tune with the changes in the curriculum. An orientation session shall be conducted to the faculty on the development of Program Outcomes, Program Specific Outcomes and Course Outcomes in alignment with the curriculum prescribed by the University.

The POs of Post Graduate Courses are

- Logical thinking and Critical thinking
- Effective interpersonal skills,
- Management skills,
- Technological orientation,
- Ethics and Social Responsibility,
- Zeal for lifelong learning,
- Speaking and writing skills,
- Time management ,
- Understand the Cultural diversity in Organizations,
- Career Development

The program specific outcomes of MBA are:

- Functional knowledge in the areas of management
- Managerial competencies
- Leadership skills and Decision making abilities
- Problem solving and Critical Thinking skills
- Entrepreneurial explorations
- Learn to work in teams

- Being abreast with current affairs

The program specific outcomes of MCA are:

- Knowledge of Computer applications
- Analytical Skills
- Become proficient in Computer Communication
- Hardware and Software technical skills
- Project Management
- Software development and programming
- Develop enthusiasm to be updated on technology
- Modern tool usage
- Professional integrity

Communication of POs, PSOs, COs

The POs, PSOs and COs are communicated to the students through Orientation Programs held at the commencement of the Academic Session. The Academic Manual also contains Course wise Outcomes and their mapping with Program Outcomes. The POs and COs are displayed in the form of posters in every classroom and the Library also displays posters on Program Outcomes for MBA and MCA Programs. The list of POs and PSOs are displayed in the website for easy access to the students and faculty. The faculty and students are also oriented on the assessment mechanism adopted by the Institution for measuring the attainment of Program Outcomes and Course Outcomes.

File Description	Document
Upload Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The Outcome-Based Education (OBE) system is a progressive educational approach that facilitates students' advancement in their professional careers and encourages teachers to employ creative teaching methodologies. It enhances the quality of teaching by incorporating suitable teaching tools. The Academic Committee, responsible for designing an effective Teaching-Learning Process, has identified key areas for development, including Communication Skills, Reasoning Skills, Behavioral Patterns, Etiquette Skills, Organizing and Managing Abilities, Practical Exposure, Team Building, and Holistic Personality Development, all geared towards achieving program outcomes.

Program-Specific Outcomes have been meticulously formulated by the Academic Committee for MBA

and MCA programs. Diverse teaching methodologies, such as classroom teaching, interactive teaching-learning methodologies, workshops, laboratory experiments, student seminars, group discussions, case studies, role-plays, quizzes, independent learning through presentations, articles, book reviews, business plans, and collaborative learning through assignments/projects, are employed to impart knowledge. The college clubs play a crucial role in training students with the managerial skills necessary for organizing and participating in various activities within and outside the campus.

To ensure comprehensive coverage of the syllabus and address practical issues, the Academic Committee conducts regular review meetings. Ongoing communication between class teachers and course coordinators, along with weekly counseling sessions on attendance and performance, ensures the continuous monitoring and achievement of learning outcomes. Student feedback on faculty and course content is collected at the end of each semester.

Outcome Attainment Analysis is conducted by the Department Academic Committees, incorporating inputs from various sources. The results are presented to the Academic Committee and the Board of Governors. The quantification of program outcomes is achieved through the assessment of students' performance in internal exams, assignments, and external examinations.

The College Academic Committee reviews the attainment of program outcomes and offers suggestions if needed. The revision and redefinition of Program Outcomes (POs) are guided by the assessment of research needs, industry requirements, and socio-economic development. Feedback from students, stakeholders, and evolving societal needs shapes this process. Insights from alumni, employers parents also contribute to the refinement of Learning Outcomes.

The assessment of program outcomes focuses on:

Clear and concise communication upon successful completion of the postgraduate program.

Ability to acquire, analyze, and synthesize data for operational and strategic decision-making, promoting ethical behaviors and corporate social responsibility.

Awareness of core management issues and the latest developments in management and information technology.

Benchmarking knowledge in a competitive environment, fostering skills in lateral thinking, teamwork, and decision-making under pressure.

File Description	Document
Upload Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 98.05

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
278	468	317	321	271

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
284	478	324	326	276

File Description	Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response:**

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 41.2

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
11	5	5.8	7.75	11.65

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The institution has strategically cultivated an ecosystem for innovation, rooted in the rich heritage of the Indian Knowledge System (IKS). This comprehensive approach not only includes raising awareness about Intellectual Property Rights (IPR) but also encompasses the establishment of an IPR cell, an incubation center, and various other initiatives aimed at fostering the creation and transfer of knowledge and technology. The outcomes of these endeavors are evident in the transformative impact on students, faculty, and the broader community.

At the heart of this innovation ecosystem is the institution's commitment to promoting awareness about the Indian Knowledge System. Recognizing the timeless wisdom embedded in India's ancient knowledge traditions, the institution has undertaken initiatives to acquaint students with the profound insights and methodologies of IKS. Special sessions and workshops are organized to bridge the gap between traditional knowledge and contemporary challenges, aligning with the vision outlined in the National Education Policy (NEP) 2020.

Integral to this innovation ecosystem is the emphasis on Intellectual Property Rights. The institution has established a dedicated IPR cell to create a conducive environment for the protection and promotion of

intellectual property. This cell plays a crucial role in raising awareness among students and faculty about the significance of IPR, fostering a culture of respect for intellectual creations, and providing guidance on the process of securing and managing intellectual property.

In addition to IPR, the institution has taken a significant stride by establishing an incubation center. This center catalyzes nurturing entrepreneurial ideas and translating them into viable ventures. Through the incubation center, students are provided with the necessary infrastructure, mentorship, and resources to transform innovative concepts into reality. The incubation center also facilitates collaboration with industry experts, fostering an environment that encourages experimentation and risk-taking.

The institution's commitment to knowledge and technology transfer is evident in its proactive collaborations. By forging partnerships with industry leaders, research organizations, and government bodies, the institution ensures that the knowledge generated within its walls is shared with the broader community. These collaborations provide students and faculty with real-world insights, contribute to cutting-edge research, and foster a culture of innovation that extends beyond the campus.

The outcomes of these initiatives are multifaceted and impactful. Firstly, students are empowered with a holistic understanding of innovation, entrepreneurship, and the significance of preserving intellectual property. The incubation center has witnessed the birth of numerous successful startups, showcasing the practical application of knowledge gained within the institution. The IPR cell has not only heightened awareness but has also contributed to a growing portfolio of intellectual property assets associated with the institution.

Moreover, the institution's active participation in the innovation ecosystem has positioned it as a hub for collaborative research and development. Faculty members are engaged in pioneering research, contributing to advancements in various fields. This not only enhances the institution's academic standing but also ensures that the benefits of research are translated into tangible solutions for societal challenges.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 44

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	8	8	8

File Description	Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.8

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
28	28	26	23	21

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.14

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	3	1	2	1

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The institution is deeply committed to holistic development and social responsibility, as evidenced by its extensive extension activities carried out in the neighborhood community. These activities, facilitated through the National Service Scheme (NSS) Cell and Unnat Bharat Abhiyan Cell, serve to sensitize students to social issues, fostering their overall development while simultaneously making a positive impact on the community.

The National Service Scheme (NSS) Cell plays a pivotal role in orchestrating various programs designed to create social awareness among students. These initiatives encompass a wide array of themes, including cleanliness, environmental awareness, biofuels, personal health (with sensitization camps on diseases such as gynecological issues, cancer, swine flu, dengue, etc.), plantation drives, blood donation camps, socio-demographic surveys for slums conducted by the Greater Hyderabad Municipal Corporation (GHMC), rallies addressing anti-corruption and anti-terrorism, and sensitization programs for street children.

One of the noteworthy aspects of the institution's approach is the organization of special camps under the National Service Scheme. These camps serve as platforms for immersive community engagement, allowing students to actively participate in various activities that contribute to the betterment of society. The sustained interest and involvement of both faculty and students in these activities underscore the institution's commitment to fostering a sense of social responsibility.

Furthermore, the institution maintains a harmonious symbiotic relationship with the neighborhood communities and local administration. This relationship is characterized by mutual benefits, wherein both the students and the local community derive advantages from the collaborative initiatives. This collaborative spirit ensures that extension activities are not isolated efforts but are integrated into the fabric of the institution's culture.

In addition to the NSS Cell, the institution leverages the Unnat Bharat Abhiyan Cell to plan and organize extension activities. This strategic approach ensures a comprehensive and well-coordinated effort in addressing social issues and contributing to the holistic development of students. The Unnat Bharat Abhiyan Cell focuses on aligning the institution's capabilities and resources with the needs of rural and underserved communities, fostering sustainable development.

The institution actively promotes the participation of both students and faculty in these extension activities. Social awareness campaigns, conducted in collaboration with NSS, serve as a platform for engaging the entire academic community in meaningful initiatives. By organizing such campaigns, the institution not only imparts valuable life skills to students but also cultivates a sense of civic responsibility and empathy.

In conclusion, the institution's commitment to community engagement and social responsibility is evident through its well-organized and sustained extension activities. The multifaceted approach, involving the NSS Cell, Unnat Bharat Abhiyan Cell, and collaborative efforts with the local community and administration, showcases a holistic strategy for fostering student development and contributing to the betterment of society. Through these endeavors, the institution exemplifies the importance of education as a catalyst for positive change in the broader community.

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The college has garnered prestigious awards and accolades, receiving commendation from esteemed organizations such as TX Hospitals, Vijaya Diagnostic Centre, Red Cross Society, Dr. Reddy's Labs, Brahma Kumaris, and Young India. These recognitions underscore the institution's commitment to excellence, community engagement, and holistic development.

One notable achievement is the institution being honored with the "Best Participation in Blood Donation Camp" award by TX Hospitals. This accolade speaks volumes about the college's dedication to social welfare and underscores its success in mobilizing students and staff to actively contribute to the noble cause of blood donation. The acknowledgment from TX Hospitals not only reflects the institution's philanthropic endeavors but also highlights its positive impact on healthcare initiatives.

Vijaya Diagnostic Centre and Dr. Reddy's Labs have extended recognition to the institution for its proactive role in creating health awareness within the local community. The acknowledgment from these healthcare entities acknowledges the college's efforts in promoting well-being beyond its campus boundaries. By actively engaging with the neighborhood community, the institution has demonstrated a commitment to enhancing health literacy and fostering a culture of wellness.

The institution's impactful Blood Donation Camp has not only earned praise but has also been a source of appreciation from Brahma Kumaris. This recognition specifically acknowledges the institution's role in creating awareness among students and the local community regarding both physical and mental health management. The endorsement from Brahma Kumaris underscores the holistic approach the institution adopts, focusing not only on physical health but also on mental well-being, reflecting a commitment to

nurturing the complete person.

In addition to health-related accolades, the institution has been acknowledged by Young India for its significant contribution to training young people in life skills. This recognition speaks to the institution's commitment to providing students with a well-rounded education that extends beyond academic knowledge. The emphasis on life skills underscores the institution's dedication to preparing students for success in various aspects of their personal and professional lives.

These awards collectively affirm the institution's role as a socially responsible entity that goes beyond traditional academic pursuits. By actively participating in health awareness initiatives, blood donation drives, and life skills training, the institution demonstrates a holistic commitment to the welfare of its students and the surrounding community. The diverse recognition received from reputable organizations further solidifies the institution's standing as a beacon of excellence and a catalyst for positive change in both individual lives and the broader societal context. In essence, these accolades celebrate the institution's unwavering dedication to holistic education, community service, and the well-being of its stakeholders.

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 193

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
55	30	27	55	26

File Description	Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 36

File Description	Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The institution boasts well-maintained physical facilities that are continually enhanced to facilitate the efficient conduct of curricular, co-curricular, and extracurricular activities. These facilities play a pivotal role in shaping a vibrant and dynamic campus environment that fosters holistic development.

In the realm of student activities, the institution offers a diverse range of opportunities. Cultural, sports, indoor and outdoor games, a gymnasium, auditorium, NSS, cultural activities, public speaking, communication skills development, yoga, and health and hygiene initiatives are integral components of the student experience.

The auditorium serves as a versatile space for various extracurricular activities, including cultural functions, orientation programs, medical camps, college fests, and awareness seminars. Additionally, a stage in the common ground becomes a focal point for cultural activities such as the celebration of Independence Day, Republic Day, and other significant events.

Indoor games find a dedicated space in the Common Room cum Gymnasium, equipped with Carrom boards, Table Tennis boards, and Chess boards. For outdoor sporting activities like volleyball, badminton, and throw-ball, the institution provides a well-utilized ground that becomes a hub of physical activity and sportsmanship.

The Common Room cum Gymnasium further enhances the well-being of students with modern gym equipment, including Exercise Cycles, Table Tennis boards, Treadmills, Fitness Benches, and Twister machines. Operating from Monday to Saturday, the gym is accessible during specified hours, with an instructor available in the morning and evening to guide and assist students in their fitness routines.

A dedicated Yoga cum activity room, covered with yoga mats, serves as a space not only for yoga sessions but also for practicing dance and other co-curricular activities. The institution actively celebrates Yoga Day, with online celebrations in recent years, featuring expert-led yoga demonstrations.

Classrooms double as spaces for student society meetings, fostering collaboration and community building. The institution recognizes the importance of career counseling and has dedicated space for a career counseling and placement unit. Additionally, a medical room equipped with adequate facilities caters to the health needs of students, faculty, and staff. A medical practitioner visits the campus regularly, providing essential healthcare services and is available on an emergency basis.

The National Service Scheme (NSS) is a vibrant component of the institution's extracurricular landscape, conducting camps and activities regularly. The institution not only provides the necessary infrastructure but also allocates funds to support all NSS activities, reinforcing its commitment to community service and social responsibility.

The institution's physical facilities are thoughtfully designed to create an environment conducive to the

overall development of students. From cultural and sports activities to fitness and healthcare provisions, the institution ensures a holistic approach to education that goes beyond the academic curriculum, nurturing well-rounded individuals prepared for success in various facets of life.

File Description	Document
Upload Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 64.25

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
139	109	111	104	112

File Description	Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The institution's library stands at the forefront of technological advancement, having seamlessly integrated digital facilities through an Integrated Library Management System (ILMS). The library's commitment to providing a contemporary and efficient learning environment is reflected in its utilization of the NewGenLib software, version 3.1.2, which is a comprehensive Integrated Library Management System with Barcode Scanner support. This robust ILMS covers all aspects of library management, ensuring the seamless functioning of in-house operations.

The library's automation includes the following key modules:

Technical Processing (Cataloging)
 Circulation
 Acquisitions
 Serials Management
 Management Information System (MIS) Reports
 Web Online Public Access Catalog (OPAC)
 Administration

This automation optimizes library processes, making resources easily accessible to both faculty and students. The library's digital realm is equipped with eight desktop systems dedicated to accessing E-journals and E-books. Users benefit from an array of e-resources, including E-Shodh Sindhu, NDL (National Digital Library), and NPTEL (National Program on Technology Enhanced Learning) for video lectures.

Subscriptions to EBSCO provide access to online journals and databases through the internet on campus. Additionally, the library has subscribed to the Knimbus Portal, offering an integrated single-window search, universal catalog search, research facilities, multifaceted catalogs with filters, and mobile access.

The institution has embraced DSpace - Institutional Repository, a potent tool for information transfer. It houses various communities, including Case Studies, e-books, e-journals, EBSCO, Handbooks, Journals Content, Newsletters, Question Papers, Softwares, Spoken English, and Syllabus. This repository serves as a valuable resource hub, fostering research and academic endeavors.

Ensuring both remote and physical access, the library subscribes to electronic databases such as DELNET, Jgate, NDL, EBSCO, etc. Remote access empowers students and faculty to utilize web-based library resources from any location, enhancing flexibility and convenience.

To support the college curriculum, the library extends various services, including the issuance of library cards, checkout procedures, loan period regulations, closing policies, return procedures, renewals, overdue notices, and refund policies. The institution's library is not only digitally connected but also designed to cater to the diverse needs of its users, promoting a culture of learning and information literacy.

In addition to its digital prowess, the library is equipped with a Wi-Fi network, supplementing the existing wired connectivity. This dual approach ensures that students and faculty have seamless access to a wealth of knowledge resources, fostering an environment conducive to research, learning, and academic excellence. The library stands as a central hub for information, evolving with technological advancements to meet the dynamic needs of the academic community.

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The institution is steadfast in its commitment to staying at the forefront of technological advancements, with a robust IT infrastructure that undergoes regular updates. These updates encompass various facets of IT facilities, ensuring that the college remains well-equipped to meet the evolving needs of students, faculty, and administrative processes.

The college boasts two leased internet connections - one through broadband and another via fiber optics. Additionally, there is a dedicated fiber optic connection exclusively for office use. The availability of multiple internet connections ensures redundancy and reliability, minimizing disruptions in online activities.

To accommodate the increasing number of devices connected to the internet within the college, the institution has invested in network expansion. Departments are interconnected through a Local Area Network (LAN), providing them with unlimited internet access. This networking infrastructure facilitates seamless communication and data sharing among different academic units.

A significant stride in enhancing the digital learning environment is the incorporation of ICT-enabled classrooms. These classrooms are equipped with portable LCD projectors, transforming traditional teaching methodologies into interactive and multimedia-rich experiences. Both students and teachers have access to the library and computer labs, which are integral components of the institution's digital ecosystem.

The library utilizes the New Gen Lib software, streamlining library management and providing students with a user-friendly interface for accessing resources. Moreover, the administrative office has embraced automation through cloud-based Content Management System (CMS) software, ensuring efficiency in processes related to admission, salary management, scholarships, and more.

Online payment facilities for fee transactions have been introduced, simplifying financial transactions for both students and the administrative staff. The college's website serves as a comprehensive platform, offering essential information about the institution, courses, faculty, and other relevant details.

In a bid to enhance connectivity and accessibility, Wi-Fi has been installed across the entire college campus. Continuous efforts are made to improve Wi-Fi services through the creation of new hotspots, especially during campus renovations. These efforts align with the institution's commitment to providing seamless internet connectivity to students and faculty.

The college conducts regular training programs for both staff and students, focusing on e-Governance, networking, and related topics. This proactive approach ensures that the college community remains adept at leveraging technological tools for both academic and administrative purposes.

During the lockdown period, the institution demonstrated agility by swiftly transitioning to online teaching modes, utilizing platforms such as Microsoft Teams, Zoom, Oleads, and Google Suite. This adaptability showcases the institution's resilience and commitment to providing uninterrupted education despite external challenges.

The internet infrastructure is further bolstered by an ACT Fiber 500 Mbps lease line connection, facilitating high-speed internet access for students, teachers, and office staff. LAN points are strategically placed in classrooms, staff rooms, and the office, ensuring reliable connectivity throughout the campus.

The college's commitment to technological excellence is evident in its provision of an exclusive internet room for students, equipped with computers for educational purposes and access to online journals.

Moreover, the implementation of a biometric-based attendance system underscores the institution's embrace of innovative solutions for administrative efficiency.

In conclusion, the institution's IT facilities, including internet connectivity, reflect a proactive approach to technological advancement. Regular updates, network expansions, and the incorporation of modern tools and platforms underscore the institution's commitment to providing a conducive digital environment for learning, teaching, and administrative processes.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 4

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 210

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 35.75

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
67	74	61	62	56

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 71.02

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
621	615	578	512	478

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description

Document

Institutional data in the prescribed format

[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 53.9

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
624	595	317	321	271

File Description**Document**

Institutional data in the prescribed format

[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description**Document**

Proof related to Mechanisms for submission of online/offline students' grievances

[View Document](#)

Proof for Implementation of guidelines of statutory/regulatory bodies

[View Document](#)

Details of statutory/regulatory Committees (to be notified in institutional website also)

[View Document](#)

Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances

[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 60.14

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
250	210	189	220	228

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
447	468	317	321	271

File Description

Document

List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.14

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	1	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 65

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	9	4	20	20

File Description	Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 30.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
35	30	25	32	30

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The institution takes pride in its vibrant network of alumni, an invaluable resource that actively contributes to the growth and development of both the alumni community and the institution itself. The Alumni Association, registered on May 16, 2008, with Registration No. 425 in the Office of Registrar of Societies, is a testament to the enduring bond between the alma mater and its graduates. Presently, the institution boasts six alumni chapters in Bengaluru, London, Texas, Hyderabad, Pune, and Chennai, fostering a global network of professionals.

The primary objective of the Alumni Association is to champion lifelong learning and nurture a sense of shared identity among its members, collectively aspiring to become responsible citizens. These alumni, now knowledge ambassadors in the corporate world, play a pivotal role in enriching the experiences of both fellow alumni and current students. Many alumni have successfully secured positions in multinational companies such as Deloitte, FactSet, Wells Fargo, Infosys, Cognizant, Value Labs, Genpact, Accenture, Dupont, ICICI, HDFC, BRMB, among others.

The Alumni Association hosts annual alumni meets, providing a platform for alumni to share their experiences, insights, and achievements. These gatherings, held biannually on the last Saturday of December and July, reinforce the institution's belief in the strength derived from the enduring rapport between alumni and the institution.

Financial contributions from alumni are channeled towards supporting various activities, including management fests, cultural events, and social welfare initiatives. A nominal registration fee of Rs 500 at the time of enrollment serves as a collective investment in the institution's ongoing development. The alumni organize exclusive sales events for women, with proceeds dedicated to social welfare activities and scholarships for needy students.

Beyond financial support, the Alumni Association actively engages in knowledge-sharing and mentorship. Alumni generously donate books related to subjects and competitive exams to the library, fostering an environment of academic excellence. Information exchange occurs through emails, where alumni guide junior students on job opportunities, higher education options, and other career-related advice.

The Alumni Association maintains regular interaction with the college, providing valuable feedback on curriculum design and initiatives to better prepare students for industry requirements. Alumni members serve as advisory members in professional bodies, offering insights into industry trends and expectations. They play a pivotal role in facilitating Memoranda of Understanding (MOUs) with companies where alumni are employed.

Social responsibility is a core tenet of the Alumni Association, with initiatives like "Helping Hands" exemplifying their commitment to community service. Members actively participate in social service

activities, showcasing the enduring impact of their alma mater's values.

In addition to their professional contributions, alumni frequently deliver guest lectures and seminars to students, sharing insights into recent industry developments, expectations, and guidance on preparing for campus placements. Furthermore, alumni engage in value education, moral instruction, and remedial classes for students, contributing to the holistic development of the student body.

The Alumni Association stands as a dynamic force, weaving a tapestry of support, mentorship, and shared success. This symbiotic relationship between the institution and its alumni exemplifies a collaborative spirit, creating a legacy of excellence that transcends generations.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The institutional governance and leadership at Aurora reflect a steadfast commitment to realizing its vision, mission, and well-defined objectives. The institution places paramount importance on achieving academic excellence through a comprehensive approach that incorporates professional inputs, cutting-edge technologies, a conducive learning ambience, and social relevance.

Vision and Mission:

Aurora's vision is articulated as "Achieving high standards of excellence in management/computer education and research by synergizing professional inputs, cutting-edge technologies, learning ambience, and social relevance." This vision sets the trajectory for the institution's pursuit of excellence.

The mission, aligned with this vision, is 'to produce high-caliber management professionals capable of excelling in the fiercely competitive global market, driven by the objective to shatter all barriers to wealth maximization consistent with human welfare'.

Objectives:

The institution's objectives encapsulate a holistic learning approach, industry interaction, inclusive education, community engagement, values and ethics cultivation, global competitiveness, and achieving institutional excellence. It is committed to implementing the national education policy, embracing a holistic and unified educational approach.

Leadership and Governance:

The institution's leadership believes in fostering a culture of participative management, encouraging independent thinking, and decentralizing decision-making processes. Administrative and academic autonomy is granted to the Principal and various college and department-level committees, ensuring smooth and uninterrupted functioning. Department heads and faculty actively participate in decision-making through these committees.

The Management ensures that strategic plans and policies align harmoniously with the institution's vision and mission. Policies and action plans are effectively communicated through various channels, including meetings and other forms of communication. Regular interaction with stakeholders is maintained through events and activities, fostering transparency and engagement.

In adherence to the National Education Policy (NEP), the institution demonstrates its commitment to academic excellence through various institutional practices. These include hands-on workshops emphasizing practical skills, research projects, workshops, guest lectures, and an integrated curriculum that prioritizes skill development and innovative thinking. Additionally, the institution embraces technology and digital learning tools to enhance the overall learning experience, showcasing a dedication to cutting-edge educational methods.

Top management provides considerable academic and administrative freedom to the principal and faculty. Administrative and academic functions are executed independently by the principal, with regular reporting to the Management Council. Faculty members actively participate in decision-making

processes through various committees, ensuring their representation in the institutional governance structure.

Thus, Aurora's institutional governance and leadership are rooted in a clear vision, a mission of academic excellence, and a commitment to holistic education. The institution's approach emphasizes participation, autonomy, and strategic alignment, ensuring that its practices reflect the values and goals it has set forth.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

AURORA's institutional perspective plan is not just a document; it is a living testament to a unique culture that strives for excellence. Represented by the acronym AURORA - Achievability, Uniqueness, Reasonability, Objectivism, Rationality, and Amicability - the strategic plans embody a commitment to high standards and distinctive approaches. These plans are not formulated in isolation; instead, they are a result of collaborative efforts involving stakeholders, industry experts, academics, the Principal, and department heads. Regular reviews ensure practicality and the achievement of set objectives.

The strategic goals of AURORA are multi-faceted, encompassing recognition as an academic institution of excellence, meaningful research endeavors, significant contributions to student progression, fruitful collaborations with industry partners, unique outreach on national and international platforms, societal service through extension activities, and the cultivation of global citizens infused with elevated human values.

Perspective Plan:

Aligned with the strategic plans, AURORA developed a comprehensive perspective plan in 2014. This plan is meticulously crafted to cater to the evolving needs of learners, the institution, and society at large. Covering areas such as academics, student progression, administration, research, infrastructure, industry interface, institutional excellence, and social responsibility, the perspective plan serves as a roadmap for holistic development.

Case Study: Training and Placement Cell:

The Training and Placement Cell at AURORA stands as a testament to the institution's commitment to student progression and industry relevance. Recognizing the pivotal role of placements, a dedicated body was established to address training-related issues and promote placement opportunities. The objectives of the Training and Placement Cell are comprehensive:

Providing guidance on career opportunities post-MBA/MCA.

Creating awareness about higher education and entrepreneurship.

Organizing pre-placement and campus recruitment training.

Maintaining a comprehensive database of students, organized by course and year.

Offering training and placement awareness to newly enrolled students.

Sustaining interaction with recruiters and managing correspondence.

Planning and executing various placement drives on campus.

Collecting feedback on the recruitment process from students, employers, and other stakeholders.

Encouraging student participation in off-campus and pool placement drives.

Maintaining a comprehensive database of test patterns from recruiting companies.

Keeping a record of recruited students along with copies of offer letters.

Facilitating interaction with industry experts to bridge the gap between industry requirements and academic inputs.

This case study exemplifies AURORA's commitment to preparing students not only academically but also for successful careers in the industry. The Training and Placement Cell serves as a bridge between academia and the professional world, ensuring that students are well-equipped and industry-ready upon graduation.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration

2. Finance and Accounts

3. Student Admission and Support

4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The performance appraisal system of the institution is a meticulous process designed to evaluate and recognize the contributions of both teaching and non-teaching staff. The methodology involves various dimensions and feedback mechanisms to ensure a comprehensive and fair assessment. The management strongly emphasises on the concept of 'Pay for Performance' by encouraging the Best Performers in faculty and non teaching cadres as well.

1. Self-Appraisal:

Faculty members are encouraged to engage in self-reflection as part of the appraisal process. This self-appraisal component allows individuals to assess their own performance and fosters a reflective mindset for self-development.

2. Review & Feedback from Peers:

Colleagues play a crucial role in the appraisal process by providing feedback on interpersonal relations, teamwork, and collegiality. This peer review is conducted using a 10-point scale to ensure a nuanced evaluation.

3. Review & Feedback from Immediate Superior (HOD):

The Head of the Department (HOD) evaluates faculty members based on their attitude towards task accomplishment, responsiveness, interpersonal relations, and speed/agility. This assessment, conducted on a 10-point scale, offers insights into individual performance.

4. Review & Feedback from the Principal:

The Principal, as the head of the institution, provides a comprehensive evaluation covering appearance & bearing, discipline & regularity, communication skills, general conduct & social behavior, reactivity, contribution to the institution, and dependability. Each dimension is rated on a 10-point scale.

5. Student Feedback:

Students, as important stakeholders, provide valuable feedback on faculty members' personal knowledge, command over the class, communication skills/verbal expression, and the ability to impart knowledge. This feedback is collected on a five-point scale.

6. Review & Feedback from the Management:

The management contributes to the appraisal process by assessing faculty members on various dimensions such as commitment and loyalty, ethical conduct, and goal accomplishment. The faculty are granted with incentives and career advancement benefits based on all the above criteria.

Non-Teaching Staff Appraisal Process:

1. Self-Assessment:

Non-teaching staff members participate in a self-assessment process, submitting a filled-in proforma to

the office superintendent which shall be forwarded to the Assistant Registrar for necessary review and follow up

2. Appraisal by the Superiors:

The Office Superintendent and the Assistant Registrar review the self-assessment and places remarks on the proforma and submits the same to the Principal

3. Decision by the Principal:

The proforma, along with the Assistant Registrar's remarks, is forwarded to the Principal, who makes decisions on a case-by-case basis for constructive action.

Scoring and Rewards:

The total points from all appraisal sources contribute to a cumulative score out of 100 for both teaching and non-teaching staff. Designation-specific minimum points are established, and promotions, variable pay, and other incentives are determined based on the overall appraisal outcomes.

Personal Counseling and Improvement:

For individuals falling below the benchmark, the Principal conducts personal counseling sessions. A tailored improvement plan is implemented, and progress is monitored periodically. Conversely, individuals exceeding the benchmark receive appreciation through suitable means, fostering a culture of continuous improvement and recognition.

The performance appraisal system of the institution ensures a fair and comprehensive evaluation, providing a supportive environment for professional development and recognizing the valuable contributions of both teaching and non-teaching staff members.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 56.68

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
38	35	33	27	24

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 75.93

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
68	59	50	53	35

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	15	15	14	13

File Description**Document**

Institutional data in the prescribed format

[View Document](#)

Copy of the certificates of the program attended by teachers.

[View Document](#)

6.4 Financial Management and Resource Mobilization**6.4.1**

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institution maintains a robust financial management system overseen by the Finance Committee for internal audit. Monthly audits of income and expenditure from various sources are conducted, adhering to standard accounting norms, UGC guidelines, and directives from the higher education department of the state government. This proactive approach ensures effective monitoring of funds generated through

fees and grants, covering diverse aspects such as:

1. Maintenance and Construction:

The institution allocates a significant portion of its budget to the ongoing maintenance and construction projects. This encompasses the upkeep of existing infrastructure, ensuring a conducive learning environment, and the construction of new facilities to accommodate the evolving needs of the academic community.

2. Staff Salaries:

A substantial portion of the budget is earmarked for the remuneration of teaching and non-teaching staff. This allocation is pivotal in attracting and retaining qualified professionals, fostering a conducive work environment, and ensuring the dedication and commitment of the faculty and administrative staff.

3. Research and Development:

To promote a culture of innovation and scholarly activities, the institution allocates funds specifically for research and development activities. This provision supports faculty and students in undertaking research projects, attending conferences, and contributing to the advancement of knowledge within their respective fields.

4. Faculty Development:

Recognizing the importance of continuous learning and professional growth, the institution allocates resources for faculty development. This includes the sponsorship of faculty members to attend seminars, workshops, and conferences, fostering a dynamic and well-informed academic community.

5. Library Resources:

A dedicated portion of the budget is set aside for the enhancement of library resources. This allocation covers the purchase of books, academic journals, and subscriptions to digital resources. It ensures that students and faculty have access to a rich and diverse collection of materials to support their academic pursuits.

6. Utilities:

The institution allocates funds to cover essential utilities such as internet services, electricity, and telephone bills. This allocation is critical to maintaining a technologically advanced and well-connected campus, supporting both academic and administrative functions.

7. Student Recognition:

Acknowledging and rewarding academic excellence and outstanding achievements, the institution allocates funds for cash awards and recognition to students. This initiative not only motivates students to strive for excellence but also creates a positive and encouraging academic environment.

8. College Events:

To foster a vibrant campus life and promote holistic development, the institution allocates a budget for various college functions and events. This includes cultural festivals, sports events, academic ceremonies, and other extracurricular activities. The allocation ensures the successful organization and

execution of these events, contributing to a well-rounded educational experience for students.

Budget Preparation and Approval:

Both departments prepare annual budgets, considering recurring and non-recurring expenditures. The Finance Committee plays a vital role in approving the budget, monitoring expenditures, and overseeing equipment purchases. Scrutiny of departmental necessities, a review of fund utilization, and ensuring alignment with budget provisions are integral parts of the committee's responsibilities.

Annual Audits:

An in-house finance committee, in consultation with auditors, regularly monitors income and expenditure, ensuring adherence to the approved budget and guidelines. Routine internal audits by an accountant, statutory audits at the end of the financial year, and annual audits by chartered accountants guarantee compliance with government rules. The auditor, ensuring proper authorization for payments, conducts a comprehensive audit, and the report is submitted for management review.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) stands as a significant contributor to the institution's continuous improvement and commitment to excellence. Through its diligent efforts, the IQAC has been instrumental in institutionalizing innovative teaching-learning methods, organizing impactful add-on courses and certificate programs, spearheading extension programs, fostering community engagement, and championing various best practices.

1. Innovative Teaching-Learning Methods:

The IQAC actively engages in the review and enhancement of teaching-learning processes, consistently advocating for innovative methodologies. By staying informed about the latest educational best practices and aligning them with accreditation standards, the IQAC ensures that our institution offers a dynamic and progressive learning environment. Its contributions have been pivotal in promoting critical thinking, active participation, and engagement among students. The institution is able to implement new methods of teaching learning like Interactive Teaching Learning and Experiential Learning under the aegis of IQAC

2. Organization of Add-On Courses and Certificate Programs:

Recognizing the evolving demands of the job market, the IQAC plays a key role in the organization and refinement of add-on courses and certificate programs. These initiatives are thoughtfully designed to

supplement the core curriculum, providing students with industry-relevant skills and knowledge. The IQAC's proactive approach in assessing and updating these programs ensures their continued alignment with emerging industry trends. The IQAC has organised more than 20 add on courses and certificate courses per annum for the benefit of graduating students and the local community.

3. Extension Programs and Community Engagement:

The IQAC is a driving force behind the institution's extension programs and community engagement initiatives. By fostering meaningful connections between the institution and the community, the cell contributes to societal well-being. From awareness campaigns to skill development programs, the IQAC has organised many programs for the benefit the students and the the vicinity.

3. Robust Evaluation System:

The IQAC's commitment to academic excellence is evident in its efforts to establish a robust evaluation system. Recognizing the importance of fair and effective assessment, the IQAC has actively contributed to the design and implementation of evaluation mechanisms that align with best practices. This includes the periodic review of assessment processes, examination patterns, and grading systems to ensure they meet the evolving needs of education. The IQAC's dedication to continuous improvement has led to the refinement of evaluation practices, promoting a holistic understanding of students' academic progress.

5. Assessment and Accreditation

The IQAC has been instrumental in the process of Assessment and Accreditation of the institution. Since its establishment in 2017, the cell has been instrumental in preparing proposals for securing 2(f) status to the institution. With its constant efforts the institution has achieved 2(f) status in 2022 and moved forward for submitting the proposals for Autonomous Status. The cell also submitted proposals for establishment of Research Centre in association with Osmania University and is striving towards establishment of skill development centre in association with National Skill Development Corporation in 2023-24.

File Description	Document
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Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
NIRF report, AAA report and details on follow up actions	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The institution is committed to promoting gender sensitivity by providing quality education that nurtures women leaders and professionals, equipping them with academic and technical competence and instilling strong professional ethics.

Gender sensitivity, a core value embraced by the institution, is meticulously woven into every aspect of its operations, ensuring that there is no room for discrimination based on gender. At every stage, careful consideration is given to fostering an environment where both genders are valued, and the merits of each role are highlighted. The institution takes deliberate steps to ensure that individuals are aware of each other's roles and responsibilities, fostering a culture of mutual understanding and respect.

To further reinforce gender sensitivity, the college collaborates with the police department to conduct awareness sessions on safety and security for students and women staff. Cybersecurity awareness programs are also organized to empower women employees and students with the knowledge and skills to navigate the digital landscape safely. Health awareness programs specifically addressing women's issues are conducted regularly, and the institution ensures the availability of a qualified female psychological counselor for those in need of assistance.

Recognizing the importance of providing a safe and inclusive environment, the institution has implemented various measures. It offers dedicated facilities such as common rooms and separate wash/restrooms for women students and staff. Special efforts are made to achieve gender balance among students and staff, reflecting the institution's commitment to diversity and inclusion.

Women Safety and Security on Campus:

The institution not only imparts quality education but also prioritizes the safety and security of its female students and staff. Special programs for gender sensitization are organized, fostering an environment where everyone is aware of and respects each other's roles. The college boasts a student gender ratio of 3:2 (195 M to 130 F), indicating a commitment to inclusivity. The teaching faculty, including the principal, reflects a high female ratio, promoting diversity in leadership. The Governing Body council includes three women members, and the institution strictly adheres to the state government directive of implementing 33 percent reservation for women. The academic excellence of girl students, who have secured top university ranks, showcases their strength and capabilities.

Facilities Provided:

The institution goes beyond rhetoric, providing tangible facilities to ensure the well-being and

empowerment of women. Safety and security measures are in place, complemented by counseling services to address individual needs. Dedicated common rooms create spaces for collaboration and relaxation, fostering a sense of community among women on campus. The institution's commitment to gender sensitivity is not just a philosophy but a set of concrete actions aimed at creating an environment where everyone, regardless of gender, can thrive and succeed.

File Description	Document
Upload Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institution stands as a citadel of higher education that is committed to not only imparting knowledge but also cultivating an inclusive environment marked by tolerance, harmony, and a deep appreciation for diversity in all its dimensions. The institution has spearheaded a range of initiatives to create a campus culture that not only acknowledges but celebrates cultural, regional, linguistic, communal, and socioeconomic diversities. Concurrently, there is a dedicated effort to sensitize students and employees to their constitutional obligations, instilling in them a profound sense of responsibility, awareness of rights, and an appreciation of constitutional values.

Cultural Diversity:

The college actively promotes cultural diversity through a myriad of events and programs that serve as platforms for students to showcase the rich tapestry of their traditions, customs, and art forms. Cultural festivals, language fairs, and ethnic showcases provide students with ample opportunities to engage with and appreciate the myriad hues of diverse cultures that coexist within the campus.

Regional and Linguistic Harmony:

Recognizing the pivotal role that regional and linguistic harmony plays in fostering a sense of community, the institution endeavors to create an environment where students and staff from diverse linguistic backgrounds feel equally welcomed and valued. Language exchange programs, regional festivals, and inclusive language policies contribute to a harmonious linguistic ecosystem that encourages mutual understanding.

Communal Sensitivity:

The College places a high premium on communal sensitivity, striving to create an atmosphere where students and staff engage in open dialogues and discussions on communal harmony. Events like Sadbhavana Divas and expert lectures on interfaith understanding are instrumental in fostering an environment of mutual respect and understanding among individuals from diverse religious backgrounds.

Socioeconomic Inclusivity:

The institution is resolute in its commitment to providing equal opportunities to students hailing from varied socioeconomic backgrounds. Scholarships, financial aid programs, and mentorship initiatives ensure that students from all economic strata have unfettered access to quality education. This commitment not only enhances diversity but also fosters social inclusivity.

Constitutional Obligations:

To instill a profound sense of constitutional awareness, the college integrates constitutional literacy programs into its curriculum. Workshops, seminars, and guest lectures by legal luminaries and constitutional scholars provide students and employees with valuable insights into the values, rights, duties, and responsibilities enshrined in the constitution.

Rights and Duties Awareness:

The College places a strong emphasis on creating awareness about individual rights and duties as citizens. Regular sessions on civic responsibilities, voter education programs, and awareness campaigns during national events ensure that students and employees are well-versed about their roles as responsible citizens contributing to the nation-building process.

Values Integration:

The institution strategically integrates constitutional values into both academic and extracurricular realms. Beyond theoretical modules, the college endeavors to instill values such as justice, liberty, equality, and fraternity through experiential learning, co-curricular activities, and community service initiatives.

In conclusion, the institution's commitment to fostering an inclusive environment is not merely an aspirational goal but a tangible reality reflected in its actions. By embracing diversity and promoting constitutional awareness, the institution lays the groundwork for students and employees to become socially conscious and responsible individuals in a globalized world where inclusivity is not just a virtue but a necessity.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Green Management Practice: A Comprehensive Approach to Sustainable Campus Development

Objectives of the Practice:

- Integrate environmentally sustainable principles into the core functions of the institution.
- Raise awareness among students, faculty, and staff about the importance of environmental responsibility.
- Implement eco-friendly infrastructure and technologies on campus.
- Foster a culture of research and innovation in green technologies and sustainable practices.
- Actively contribute to the local community through outreach programs focused on environmental conservation.

The Context:

The Institution recognizes the global significance of environmental concerns and strives to be a

responsible institution by addressing these challenges. The college envisions itself as a model of sustainable development, embracing green management practices to mitigate its environmental impact and instill a sense of ecological responsibility among its stakeholders.

The Practice:

Curricular Integration:

Infusing green concepts into the curriculum to educate students across disciplines about environmental issues and sustainable solutions.

Infrastructure Development:

Investment in eco-friendly infrastructure, including solar panels, rainwater harvesting systems, and waste management facilities, to reduce the institution's carbon footprint.

Research and Innovation:

Encouraging faculty and students to undertake research projects focusing on green technologies and sustainable practices, fostering innovation in environmental conservation.

Community Outreach:

Active engagement with the local community through awareness campaigns, tree-planting drives, and collaborative projects, extending the commitment to sustainability beyond campus borders.

Evidence of Success:

Increased student participation in environmental initiatives and projects.

Positive feedback from the local community regarding the institution's contribution to environmental conservation.

Recognition and awards for the institution's commitment to sustainability.

Integration of green practices in institutional policies and guidelines.

Problems Encountered:

Initial resistance to change among stakeholders.

Budget constraints for implementing some sustainable technologies.

Limited availability of skilled personnel for specific green projects.

Sustainable Transformations: Action Research Initiatives Driving Rural Development under Unnat Bharat Abhiyan

The Context:

The institution emphasises on the need for developing the rural communities for sustainable development of the country. The Action learning activities organised under the banner of Unnat Bharat Abhiyan paves way for the engagement of students with local and regional communities and instils in them a sense of responsibility for the rural development.

Objectives of the Practice:

Proactively tackle targeted rural challenges through collaborative, community-focused research.

Instill a sense of ownership and participation among community members in shaping research objectives and solutions.

Empower local communities through the implementation of enduring, locally relevant, and sustainable interventions.

Align with the overarching goals of Unnat Bharat Abhiyan, fostering a symbiotic relationship between academia and rural progress.

The Practice:

Community-Driven Research Framework:

Forging a synergistic partnership with local communities to ensure their voices shape the research agenda.

Developing research methodologies that seamlessly integrate community insights, ensuring contextual relevance.

Interdisciplinary Collaboration:

Cultivating a collaborative ecosystem involving students, faculty, and experts from diverse disciplines.

Fostering seamless cooperation between academic departments and local stakeholders to deliver well-rounded solutions.

Participatory Action Planning:

Facilitating inclusive workshops and deliberations that position community members as active contributors to the planning phase.

Formulating action plans founded on shared insights, translating community priorities into actionable initiatives.

Implementation of Sustainable Solutions:

Executing meticulously designed action plans, emphasizing the integration of sustainable solutions tailored to local needs.

Empowering community members through hands-on involvement in the implementation process.

Continuous Monitoring and Evaluation:

Establishing robust mechanisms for ongoing monitoring, ensuring the effectiveness of interventions.

Rigorously evaluating the impact of actions on targeted development goals, enabling adaptive strategies as needed.

Evidence of Success:

Community-endorsed impact through narratives and testimonials affirming positive outcomes.

Tangible improvements in key indicators such as health, education, livelihoods, and environmental sustainability.

Demonstrated increase in community engagement and decision-making.

Problems Encountered:

Resource mobilization challenges related to securing adequate funding for comprehensive action research.

Initial skepticism from some community members requiring efforts to build trust and active participation.

Logistical hurdles, including transportation, communication, and infrastructure issues.

Complexities associated with scaling successful interventions to benefit a wider population.

In navigating these challenges, the practices exemplify a commitment to enduring and meaningful sustainability, both within the institution and in rural development initiatives under Unnat Bharat Abhiyan.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The institution ensures high standards of excellence in Management and Computer Education. The college follows unique methodologies of Teaching Learning and student development and ensures quality in every academic endeavor.

The vision of the institution is “Achieving high standards of excellence in management and computer applications by synergizing professional inputs, cutting edge technologies, learning ambience, and social relevance.”

The institution provides congenial and student-centered learning environment. To achieve its vision, the institution has gradually shifted from the conventional method of teaching to student-centric methods of learning. In addition to the regular classroom instruction, the college has introduced Interactive Teaching Learning, Experiential Learning, Research Education, and add-on modules on a regular basis to ensure all-round development of the graduates.

The college academic committee analyses the curriculum before the commencement of each semester and identifies the gap between the skill set of students and industry requirements. To bridge the gap, various modules of content beyond syllabus are developed in the form of bridge courses, adjunct courses, certification programs, and training programs. These are implemented in each semester as per a pre-determined schedule.

Students are provided with a comprehensive Academic Manual in the form of Student Handbook for every semester of instruction that contains Academic calendar, detailed session plans for all the courses along with student activity schedules for other modules of teaching learning.

The College lays adequate thrust on academics along with a strong foothold in extra-curricular and co-curricular activities such as Extension Lectures, Management Meets, IT Meets, Industry Analysis, Case Discussions, Personality Development Sessions, CRT Programs, Celebration of Festivals, Observance of days of National and International importance for the all-round grooming of the students.

The institute has established strong linkages with industry to enable regular interaction with industry experts through Guest Lectures and have Memorandum of Understanding (MoU) with Dr Reddy's

Laboratories, Hyderabad Management Association, National Small Industries Corporation, Confederation of Women Entrepreneurs, Harrison Assessment International Limited and many others. It has a strong Alumni Association and student chapters of different professional bodies.

The College is always successful in accomplishment of educational goals with constant efforts in student development. With the tremendous training they get in the institution, the students excel in every field of activity they enter into.

The performance of students in the University Examinations indicates the academic excellence in pursuit of the vision of achieving high standards of excellence in management and computer applications. The pass percentage of our students is always more than 95% and this year it is a remarkable achievement at 98.7%.

To emphasize the academic excellence further, the students are continuously securing a couple of University Ranks in the Top 20 Ranks of Osmania University Examinations both in MBA and MCA Courses from the past decade. This year, the College has made a mark, with a student securing 1st rank in MCA Program. The institution is also recognized as one among the Top 10 Business Schools in India.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The college is dedicated to cultivating responsible and educated citizens by providing quality education. In its pursuit of excellence, the institution ensures continuous improvement in academics, administration, welfare, commitment, and societal service.

The instructional design is regularly reviewed to adapt to evolving student needs and incorporate the latest developments from universities, as well as national and international bodies.

The institution organizes various activities such as seminars, workshops, orientation programs, and guest lectures to enhance the overall learning experience. These events are well-documented and publicized through monthly newsletters, local and regional newspapers, and social media, showcasing student participation and achievements.

Through Memorandum of Understanding agreements with industries, government and non-government agencies, and service organizations, the college facilitates knowledge exchange and resource-sharing. The institution extends its support to a village and a government school through literacy and orientation programs.

The college receives valuable support from its alumni and parents, both financially and through other contributions. Recognized as one of the Top 10 Business Schools in India by the Knowledge Review Magazine for the past five years, the institution's consistent acknowledgment reflects its commitment to excellence.

Concluding Remarks :

The institutions is committed towards imparting excellence in academics along with contribution to the development of students with excellence in professional capabilities, human values and ethics.

Through its unique practices of discipline in all functions i.e curriculum implementation and evaluation, instructional design, robust and transparent evaluation system, the students progression is continuously monitored and measures are incorporated to improve their performance in all curricular, co-curricular, and extra- curricular aspects.

The Teaching Learning Process (TLP) is developed by integrating conventional teaching, Interactive teaching Learning, Experiential Learning and Supplementary teaching methods to develop the students in all areas.

The placements records indicate increasing number of students being placed in good companies and also our research shows a tough competition in the corporate.

The institution has a strong commitment towards research and innovation and encourages faculty and students towards research which can be evidenced from the quantum of research publications and paper presentations of the faculty.

Service to the society is reiterated through NSS unit of the institution through continuous social engagement