

IQAC Report 2021-2022

The Institution conducted an Awareness Programme on Collaborative Research from August 19, 2021, to August 20, 2021. The primary objective of this programme was to promote and educate students and faculty members about the importance and benefits of collaborative research in academia and beyond. The event aimed to foster a culture of research collaboration, knowledge exchange, and interdisciplinary cooperation among participants.

Participants gained valuable insights into the potential of collaborative research in addressing complex real-world problems, enhancing the quality of research outputs, and broadening their professional network. Additionally, the programme encouraged participants to actively engage in interdisciplinary research and fostered a spirit of cooperation among different departments within the college.

The Institution organized a Faculty Development Programme on SPSS (Statistical Package for the Social Sciences) from November 22, 2021, to November 27, 2021. The main objective of this programme was to enhance the statistical analysis skills of faculty members and researchers using SPSS software. SPSS is a widely used tool for statistical analysis in social sciences, and this programme aimed to equip participants with the necessary knowledge and skills to utilize SPSS effectively in their research projects.

The training covered a wide range of topics, including data entry and manipulation, descriptive statistics, inferential statistics, hypothesis testing, regression analysis, and data visualization using SPSS. Hands-on practical sessions were an integral part of the programme, allowing participants to apply the learned concepts to real-world datasets and research scenarios.

By the end of the Faculty Development Programme, participants gained a comprehensive understanding of SPSS and its applications in research, enabling them to conduct more sophisticated and data-driven analyses in their respective fields.

The Institution hosted another Awareness Programme on Collaborative Research from December 27, 2021, to December 29, 2021. The aim of this programme was similar to the previous one held in August 2021: to promote collaborative research among students and faculty members and create a collaborative research-oriented environment within the institution.

The event included panel discussions, expert talks, and interactive sessions that facilitated meaningful discussions and idea-sharing among participants. Moreover, it encouraged

participants to initiate collaborative projects and provided them with guidance on finding suitable research partners both within and outside the college.

From January 19, 2022, to January 21, 2022, the college conducted a Training Programme on Performance Evaluations. The primary focus of this programme was to train faculty members and administrative staff on effective performance evaluation methodologies, ensuring fair and objective assessment of employees' contributions

Through interactive workshops and role-playing exercises, participants gained practical insights into conducting performance evaluations and fostering a positive and motivating work environment. The training aimed to enhance the overall productivity and performance of the college by optimizing the evaluation process.

In February 2022, the Institution organized a Webinar on Stress Management, which took place from February 16 to February 19. The purpose of this webinar was to address the growing concern of stress and mental well-being among students and faculty members, particularly in the context of the challenging academic and work environments.

The webinar encouraged open discussions about mental health, reducing the stigma associated with seeking help, and fostering a supportive and empathetic campus community. It provided participants with valuable tools to identify signs of stress in themselves and others, thereby promoting a healthier and more balanced approach to managing stress.

Overall, the institution's initiatives in conducting these diverse programmes demonstrate its commitment to the holistic development and well-being of its students, faculty, and staff. Through these events, the institution aimed to create a nurturing and intellectually stimulating environment that encourages collaboration, research excellence, and personal growth.