### 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Every academic year Students with various family backgrounds, educational backgrounds and regional differences take admissions into the institution. Their level of knowledge and understanding will not be the same. The institution makes efforts to identify and initiate programs for students with different levels of learning and exposures.

To identify the learning capacity of students a diagnostic test will be conducted within three weeks of completion of admissions. This test consists of English Language test, arithmetic and reasoning. Through the performance evaluation in the test, students are identified as following:

- Students scoring greater than $70 \%$ are categorized as advanced learners and are provided with more learning opportunities like access to various institutional repositories, book banks, and registration to online courses etc. They will be encouraged to take part in various student bodies like student committees, clubs of the institution to harness their organizing and managerial abilities. They are encouraged to participate in workshops, seminars, conferences within and out of the institution to showcase their talents.

The institution is having a good record of securing University Ranks and the advanced learners are motivated towards achieving this. Top performers will be awarded with Gold medals, merit certificates onvarious occasions in recognition of their performance.

- Students scoring between $69 \%$ to $45 \%$ are categorized average learners with mediocre talents and will be motivated to enhance their skills by continuous mentoring and guidance by the faculty. These students are mainly motivated to improve subject knowledge, communication and presentation skills to bring their confidence at par with advanced learners. By continuous monitoring a major percentage of these students improve upon and will get the benefits of the advanced learners.
- Students scoring below $45 \%$ are recognized as low learners. The reasons for slow learning may be related to a particular subject of for the whole program. Students with non-commerce background have difficulty in learning accounts and finance related subjects. Students of other medium may have difficulty in understanding English.

Remedial classes and mentoring sessions are designed to bring the slow learners on par with the other students of the class. Faculty makes extra effort to impart the subject knowledge to the slow learners and make them understand the concepts. The performance of slow learners will be also be monitored through continuous evaluation system.

Students who secure below $45 \%$ of marks in the internal assessment tests will be identified and given counseling to overcome their difficulties. They will be provided with additional inputs like readingmaterial, question banks to enhance their abilities.

